

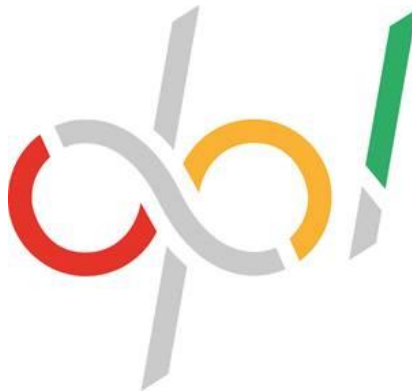


TRAVEL PLAN

NINE ACRES SCHOOL WREXHAM COUNTY BOROUGH COUNCIL

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Contents

1. Introduction	1
2. Roles and Commitment	2
3. Targets	3
4. Measures	4

Appendices

None

1. INTRODUCTION

1.1 WHAT IS A TRAVEL PLAN?

1.1.1 A Travel Plan is a package of measures tailored to the school and aimed at promoting greener, cleaner travel choices and reducing the reliance on the private car.

1.2 TARGET AUDIENCE

1.2.1 It is common for those responsible for delivering a Travel Plan to be given little or no training on how to deliver the Travel Plan. This can result in the benefits of a Travel Plan not being fully achieved.

1.2.2 In order to address this issue a short and legible document is required to ensure that effective delivery of the Travel Plan can be achieved.

1.2.3 In addition, commitment to the Travel Plan is required by those who can influence it, which in the case of the school would be the headteacher and a Travel Plan Co-ordinator.

1.2.4 Travel by pupils has the largest impact on the local environment and this document has been written with these readers in mind.

1.2.5 To confirm the acceptance of the Travel Plan, appropriate commitments are set out within Chapter 3 for the head teacher and Travel Plan Co-ordinator.

1.3 MAXIMISING THE TRAVEL PLAN BENEFITS

1.3.1 This Travel Plan relates to the whole school, i.e. the Travel Plan has around three times the influence in terms of pupil and staff numbers than if it were solely applied to the extension.

1.3.2 The Travel Plan is to be updated to meet with the changing transport environment and add new commitments to make the Travel Plan even better.

1.4 TRAVEL PLAN VISION AND AIMS

1.4.1 It is important to set out the aims and vision.

1.4.2 The vision of the Travel Plan is:

With less cars on the roads and parked near the school, we will create a safer environment for using active travel.

With more people using active travel to access the school, we will all be healthier.

1.4.3 The aims of this Travel Plan are to:

- **Promote safe travel to school for all;**
- **Reduce the impact on the natural environment of travel to school;**
- **Reduce the impact on the local environment around the school relating to congestion and parking through the promotion of sustainable travel modes; and**
- **Increase health and wellbeing of students, staff and visitors through encouraging active and sustainable travel modes (walking, cycling and the bus).**

2. ROLES AND COMMITMENT

2.1 TRAVEL PLAN CO-ORDINATOR

- 2.1.1 A Travel Plan Co-ordinator would be appointed within the school, building on the vision and aims set out in Chapter 1.
- 2.1.2 The role of Travel Plan Co-ordinator for the school can be encompassed within a wider role relating to pupil and staff wellbeing.
- 2.1.3 Encouraging pupils to work with the Travel Plan Co-ordinator would support curriculum requirements relating to healthy lifestyles.
- 2.1.4 On behalf of the school, we confirm that we have read this Travel Plan in full and are committed to improving our environment through delivering the Travel Plan Aims.

Travel Plan Co-ordinator – Staff Member Commitment (To Be Completed After Reading the Travel Plan)

NAME	Signature

2.2 HEAD TEACHER

- 2.2.1 The head teacher should actively engage with the Travel Plan Co-ordinator and provide the support and empowerment required to help increase active travel and reduce any residual parking issues.
- 2.2.2 The head teacher will be responsible for ensuring that the Travel Plan is delivered and for undertaking or delegating tasks which require external input or assistance alongside the Travel Plan Co-ordinator.
- 2.2.3 As head teacher, I confirm that I have read this Travel Plan in full and am committed to improving our environment through delivering the Travel Plan Aims.

Head Teacher

NAME	Signature

3. TARGETS

TARGETS

3.1.1 It is important to set targets for the Travel Plan to allow progress to be monitored and reviewed. Targets have been set for both pupils and staff.

3.1.2 The targets are initially being set over the first three years from opening. The targets would be reviewed annually and new targets set once the initial targets are met.

3.2 PUPIL TARGET

3.2.1 Based upon Travel Surveys at the existing school, a baseline target for travel by sustainable travel modes of 34% of pupils is considered to be reasonable. The 34% value is based upon a hands-up survey which has been conducted.

3.2.2 A reasonable short-term target for increasing travel by sustainable travel modes is 5%, with a 10% target or more in the longer term.

3.2.3 The following targets are being set to assess the success of the Travel Plan:

- On opening – 34% of pupils by sustainable travel modes;
- Within 1 year of opening – 36% of pupils by sustainable travel modes; and
- Within 3 years of opening – 38% of pupils by sustainable travel modes.

3.2.4 The progress towards the targets is to be monitored with an annual hands-up survey of pupils.

3.3 STAFF TARGET

3.3.1 There is no base data available for staff. A staff travel survey will be undertaken prior to the opening of the extended school with staff being asked how they intend to travel.

3.3.2 The targets will be set as follows:

- On opening – Achieve the sustainable travel proportions obtained from the surveys;
- Within 1 year of opening – increase sustainable travel by 5% from the baseline; and
- Within 3 years of opening – increase sustainable travel by 10% from the baseline.

3.3.3 The progress towards the targets is to be monitored with annual staff surveys.

4. MEASURES

4.1 INTRODUCTION

4.1.1 This chapter sets out the initial measures for the Travel Plan, to help encourage sustainable travel modes.

4.2 MEASURES DURING CONSTRUCTION

4.2.1 There are no existing accident issues relating to pupils, pedestrians or cyclists, however the provision of a new school will increase pedestrian flows within the local area, particularly during school drop-off and pick-up. The pedestrian and cycle access proposals are summarised below.

- 20mph proposal along Rhosnesni Lane;
- 20mph proposals along Westminster Drive;
- Supporting traffic calming measures to both 20mph proposals;
- New raised pedestrian crossing outside the school across Rhosnesni Lane;
- New raised pedestrian crossing outside the school across Westminster Drive;
- New footway proposal to the southwest corner of the Chester Road/ Westminster Drive/ Foster Road Junction;
- New dropped kerb crossing of Chester Road (south of Westminster Drive);
- Additional footway widening on Chester Road/ Westminster Drive to 2.0m on the southeastern corner of the junction; and
- New footway proposals linking Rhosnesni Lane to The Beeches and the residential areas to the north.

4.2.2 The overall Safe Routes to School package would be delivered prior to the school opening.

4.3 MEASURES DURING OPERATION

4.3.1 The following measures are to be assessed by the head teacher and Travel Plan Co-ordinator, for consideration at the site:

- Cycle parking – covered and secure cycle parking to be provided on-site as part of the school extension;
- Car sharing (Staff) – provision of staff car sharing spaces within the site, giving priority to car sharers;
- Car sharing (Parents) – provide information on the cost and time benefits of car sharing to parents to encourage a reduction in vehicle use to and from the site;
- Electric vehicle charging – review the requirement for electric vehicle charging at the site and provide charging spaces, where required;
- Cycle proficiency – discuss options for this with the Healthy Schools Advisor;
- Road Safety Training – engage with council Road Safety Officers to undertake annual Kerb Craft Campaign training at the school;
- Active Travel – engage with Health Promotion Service and Sports Officers to provide information and training on health issues and physical exercise;
- Active Travel – Promote the Wrexham active travel map <https://www.sustrans.org.uk/media/3004/wrexham-web-2014.pdf>;
- Walking bus – engage with parents on the potential uptake of a walking bus. Plan a walking bus route based upon pupil's home addresses within 800m of the site and undertake trials as part of the national Walk to School Weeks in October and May. Consider how to implement this in the longer term; and
- Promote the use of the Green Cross Code, which can be accessed online at <https://www.roadwise.co.uk/schools/using-the-road/green-cross-code/>.



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